CMDAV

SR SEC SCHOOL, M DABWALI

SYLLABUS CLASS IX



**Class –IX Subject- English**

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| **Month** | **Literature Reader** | **MCB** | **Workbook/Gramm ar** | **Writing Skills** | **Art/Sports Integration Activities** |
| April and May | 1. How I taught My Grandmother To Read
2. A Dog Named Duke
3. Brook
4. The Road Not Taken
 | Unit-1 People | Verb Forms Gap Filling, Editing, Omission, Integrated Grammar | Notice Writing for school assembly/ school events/ classroom information | Project Work |
| July | 1. Villa For Sale
2. The Solitary Reaper
 | Unit-2 Adventure Unit-3 Environment | Determiners, Tenses, Future Time Reference , Modals, Passive voice, Subject-verb Agreement, Integrated Grammar | Dialogue Writing | Preparing an itinerary |
| August | 1. The Seven Ages
2. The Man Who Knew Too Much
3. Keeping It From Harold
 | Unit-4 The Class IX Radio and Video Show | Reported Speech, Clauses, Prepositions, Integrated Grammar | Informal Letter Writing | Listening Skills |
| September | Revision for Half yearly Exams | Revision for Half yearly Exams | Revision for Half yearly Exams | Revision for Half yearly Exams |  |
| October | 1. Best Seller
2. Oh, I Wish I’d Looked After Me Teeth
 | Unit-5 Mystery | Integrated Grammar (Revision) | Notice Writing for school assembly/ school events/ classroom information | Speaking Activity (Speech) |
| November | 1. Song of The Rain
2. The Bishop’s Candlesticks
 | Unit-6 Children Unit-7 Sports and Games | Integrated Grammar (Revision) | Dialogue Writing Informal Letter Writing |  |
| December | Revision | Revision | Revision | Revision | Revision |
| January | Revision | Revision | Revision | Revision | Revision |

# Books Prescribed

1. India and the Contemporary World – I
2. Contemporary India – I
3. Democratic Politics – I
4. Economics

# Syllabus for Class IX SOCIAL STUDIES

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| **Month** | **Topic** | **Sub-Topic** | **Activities** |
| **April – May** |  |  |  |
| Political Science | Ch-2: What is Democracy? Why Democracy. | * Features of Democracy, Broader meaning of Democracy.
 | Debate, Map work. |
| Geography | Ch-1: India Size and Location | * India and the world
 | Location of states, Union territories on the political map of India. |
| Economics | Ch-1: The story of village Palampur | * Organization of Production
 | Case Study. |
| **July** |  |  |  |

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| Geography | Ch-2: Physical Features of India | * Major Physiographic Divisions.
 | Map work and Flipbook. |
| History | Ch-The French Revolution | * Condition of the French Society.
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| Political Science | Ch-3: Constitutional Design | * Making of Indian Constitution
 | Preamble making(art integration) |
| **August** |  |  |  |
| Geography | Ch-3: Drainage | * Major rivers and its tributaries.
 | River Map of India |
| Economics | Ch-2: People as Resource | * Human Resource, Human Capital
 | Role Play |
| History | Ch-Socialism in Europe and the Russian Revolution | * The First World War and formation of Soviet State.
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| Political Science | Ch-4: Electoral Politics | * Meaning of Election,
* Need of Election.
 | Mock Elections (Art – Integration)Making of Election Manifesto(art integration). |
| Geography | Ch-4: Climate | * Climatic Controls, Distribution of rainfall
 | Find out the food ,festivals associated with seasons. |
| **September** |  |  |  |
| Political Science | Ch-4:Working of Institutions | * How is major policy decision taken Parliament Political Educative Judiciary.
 | Crossword , Newspaper Activity. |

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| Economics | Ch-3:Poverty as Challenge | * Cause of Poverty, Vulnerable Groups, Comparison of Poverty in different states.
 | Case study (Art – Integration) |
| History | Ch-Nazism and the Rise of Hitler | * The basis of Hitler’s rise to power.
 | Locating the major countries of Second World War |
| **October** |  |  |  |
| History | Ch-Nazism and the rise of Hitler | * Ideology of Nazism
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| Economics | Ch-3 Poverty as Challenge | * Poverty Alleviation Programmes
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| **November** |  |  |  |
| Political Science | Ch- 5 :Democratic rights | * Democratic Rights
 | Picture comprehension (Art Integration) |
| Economics | Ch-4:Food security in India | * Public distribution system, Role of cooperative in Food security
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| History | Ch-Peasants and Farmers | * History of the emergence of different forms of rural societies.
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| **December** |  |  |  |
| Geography | Ch-5:Natural Vegetation and Wildlife | * Types of vegetation
 | Collection of Newspaper Cuttings related to the Wildlife.(Art integration). |

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| Geography | Ch-6:Population | * Population size, distribution, age-sex composition Population change – migration National Population Policy.
 | Data Analysis. |
| **January -February** | Revision |  |  |

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| MATHEMATICS |
| Month | S.NO. | Chapter | S.NO. | Activity |
| April | 12 | Number System Polynomials | 1 | Construction of square root spiral |
| May | 345 | Co-ordinate geometry Linear equationsEuclid’s geometry | 2 | Discussion on an application of co- ordinate geometry indaily life |
| July | 67 | Lines and angles Triangles | 3 | Verifying: (x+ a) (x+ b)=x^2 + (a+ b) x +ab |
| August | 8 | Quadrilaterals | 4 | To prove that opposite sides of||gm are equal |
| September | 9 | Circles | 5 | To verify that the quadrilateral formed by joining the mid points of a quadrilateral is a||gm |
| October | 1011 | Heron’s formulaStatistics | 6 | Verifying the mid- point theorem bycutting pasting |
| November | 12 | Surface area and volumes | 7 | Design a crossword puzzle with mathematical terms |
| December | 13 | Probability | 8 | Observing interesting patterns in cricketmatch |
|  |  |  | 9 | Volume of cone = 1/3 of cylinder |
|  |  |  | 10 | Parallelograms on same base and b/w same parallels are equal in area |
|  |  |  | 11 | Experimental probability of outcome of a die |
|  |  |  | 12 | PPT on quadrilaterals/circles/triangles/statistics |





